



TWGHs Chen Zao Men College
東華三院陳兆民中學

School Development Plan

學校發展計劃

2006/07 – 2008/09

T.W.G.Hs. Chen Zao Men College
東華三院陳兆民中學

I. Mission Statements of all T.W.G.Hs. Schools

The mission of the Tung Wah Group of Hospitals in education is to provide comprehensive and multifarious services to children and young people to enable them to exert their full potentialities and eventually, to serve the community.

We are committed to achieving an all-round development in our young generation through the provision of a congenial learning environment. It is hoped that our young people will be equipped with the necessary skills and knowledge and be given the opportunity to cultivate an independent mind in order that they will become good citizens with a willing commitment to worthy causes and a genuine concern for social affairs.

We firmly believe in the school motto: 'Diligence, Frugality, Loyalty & Faithfulness' as the guiding principle in the moral and intellectual development of our children and young people. We strive to promote proper values and a positive outlook on life and encourage them to lead a full and meaningful life.

東華三院辦學宗旨

東華三院一貫的辦學精神乃為社會提供完善及多元化的教育服務，作育英才，使兒童及青少年成長後能盡展所長，回饋社會。

為本港兒童及青少年進行「全人教育」，提供一個優良的學習環境，使能發揮潛能，日後成為具備知識技能、有獨立思考能力、勇於承擔責任和關注社會事務的良好公民。

培育兒童及青少年有正確的價值觀和積極的人生觀，並以校訓「勤儉忠信」為進德修業的依歸，勉勵他們拓展豐盛而有意義的人生。

II. Our School Value Statements:

1. Our school can provide an effective and happy learning and working environment.
2. Staff, students and parents can show mutual respect and love for each other, be frank and fair to each other and show active participation.
3. Every student has his/her specific strengths and can learn on his/her own.
4. Every student has a good character and can show civic responsibilities.
5. All staff will enhance continuously their professional standard.

本校的價值信念：

1. 學校能夠提供一個高效能及愉快的學習及工作環境。
2. 教職員、學生及家長均抱著互重互愛、坦誠公正及主動參與的態度。
3. 每個學生都具有獨特的專長及自學能力。
4. 每個學生都具有良好的品格並奉行應有的公民責任。
5. 全體教職員均會不斷提升自己的專業水準。

III. School Mission Statements:

TWGHs Chen Zao Men College is an effective school that provides high quality and professional educational services as well as a happy learning environment for the students. We value the good partnership among staff, students and parents, and we emphasise on the individual development of our students. We aim to develop our students into good citizens who are independent and self-enhancing.

本校的宗旨：

東華三院陳兆民中學是一所高效能的學校，為學生提供高質素的專業教育服務及愉快的學習環境。我們重視教職員、學生及家長間的良好夥伴關係，更重視學生的個人發展。我們要培養學生成為獨立自主及積極求進的良好公民。

IV. C.O.R.E. Culture (兆民心)

We	Care	對人關心，對事關注，推己及人
We	Respect each other	開明開通，胸襟廣闊，放眼世界
We are	Open-minded	尊重自己，尊重他人，易地而處
We	Endeavour	全心全意，盡己所能，悉力以赴

V. Our Present Situation

Our Strengths

- The school ethos is good and well accepted by the parents and the community.
- There is a good home-school relationship and the school has strong parental support.
- The school has a team of experienced staff that is hard working, committed and ready to accept changes, striving towards a learning organization incorporating self-evaluation as an improvement process.
- We have developed a school-based curriculum in junior secondary to prepare our students for the new senior secondary curriculum.
- The student in-take is in the uppermost category for CMI schools.

Our Weaknesses

- Majority of the students are taking a passive role in the learning process though they are willing to learn.
- Students come from low socio-economical status family.
- Teachers are not actively involved in discussion of school policy and decision-making.
- The school does not have enough physical space for teachers and students.

Our Opportunities

- The school is able to obtain support from various outside bodies in implementing new initiatives.
- We can obtain more resources from EMB in helping our students to improve their English

Our Threats

- Our students will be facing an increasingly competitive and rapidly changing world and the school has to make continuing adjustments in its curriculum to prepare the students.
- There is a decline in the birth rate.

VI. Major Concerns for 2006/07 – 2008/09 (in order of priority)

1. To make a good preparation for the implementation of the new Senior Secondary Curriculum
2. To enhance the learning of English, offering more chances for students to practise their English outside classroom.
3. To strengthen the culture of self-evaluation in school especially in the domain of Teaching and Learning

School Development Plan (2006/07 – 2008/09)

Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies	Time Scale (Please insert ✓)		
			06/07	07/08	08/09
1. To make a good preparation for the implementation of the new Senior Secondary Curriculum	<ul style="list-style-type: none"> • Students satisfied with the combination of our new NSS curriculum • Staff are confident in the teaching of the NSS Curriculum • Teachers do not feel that SBA is a burden • Parents understand the changes taking place in school 	<ul style="list-style-type: none"> • Collect opinion and data from senior form students on subject combination • Some teachers are deployed to try out the teaching of S6 LS and S1 Social Studies • TAs employed to help language subjects in the operation of SBA • Full-time teachers employed to focus on improving the speaking and writing skills of students • Explore different forms of assessments for different topics • Briefings to all stakeholders on NSS • Employ a GM teacher to relieve the loading of Maths teachers • Set a more concrete time-table for Staff Development for NSS • Appointment of the LS coordinator • Career education for students for 334 on further studies • New time-tabling techniques for NSS curriculum • Equipment is purchased to facilitate the work of teachers. 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓

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2. To enhance the learning of English, offering more chances for students to practise their English outside classroom.	<ul style="list-style-type: none"> We have an English Environment offering more chances for students to practise their English outside classroom Students use English more frequently in the campus Students have encouraging results in English in public examination 	<ul style="list-style-type: none"> More language activities to enhance the exposure of students English musical drama English Drama as a core ECA Intensive Supplementary classes arranged for junior forms students failing in examination Posters of ECA in English Morning assembly and morning exercise conducted in English English Platform for presentation and sharing 	✓	✓	✓
3. To strengthen the culture of self-evaluation in school especially in the domain of Teaching and Learning	<ul style="list-style-type: none"> Teachers make use of the idea of lesson studies and benefit from collegial lesson preparation and peer class observation. Each subject develops its own plan in selecting topics of study every year. The spirit of ever-striving for improvement is maintained in teaching and learning 	<ul style="list-style-type: none"> Panels share the experiences of lesson studies in previous years and choose relevant topic for the next year Samples of exercise books inspected within panel Student self-evaluation by the use of student portfolio 	✓	✓	✓