



東華三院陳兆民中學

學校周年計劃

2025/26 學年

TWGHs Chen Zao Men College
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2025/2026

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東華三院陳兆民中學

I. 學校抱負和使命

東華三院辦學宗旨：

東華三院一貫的辦學精神乃為社會提供完善及多元化的教育服務，作育英才，使兒童及青少年成長後能盡展所長，回饋社會。

為本港兒童及青少年進行「全人教育」，提供一個優良的學習環境，使能發揮潛能，日後成為具備知識技能、有獨立思考能力、勇於承擔責任和關注社會事務的良好公民。

培育兒童及青少年有正確的價值觀和積極的人生觀，並以校訓「勤儉忠信」為進德修業的依歸，勉勵他們拓展豐盛而有意義的人生。

本校的價值信念：

1. 學校能夠提供一個高效能及愉快的學習及工作環境。
2. 教職員、學生及家長均抱著互重互愛、坦誠公正及主動參與的態度。
3. 每個學生都具有獨特的專長及自學能力。
4. 每個學生都具有良好的品格並奉行應有的公民責任。
5. 全體教職員均會不斷提升自己的專業水準。

本校的宗旨：

東華三院陳兆民中學是一所高效能的學校，為學生提供高質素的專業教育服務及愉快的學習環境。我們重視教職員、學生及家長間的良好夥伴關係，更重視學生的個人發展。我們要培養學生成為獨立自主及積極求進的良好公民。

C.O.R.E. Culture (兆民心)：

We	Care	對人關心，對事關注，推己及人
We are	Open-minded	開明開通，胸襟廣闊，放眼世界
We	Respect each other	尊重自己，尊重他人，易地而處
We	Endeavour	全心全意，盡己所能，悉力以赴

II. 關注事項

1. Foster proactive learning attitude among students and enhance their self-confidence
培養學生積極主動的學習態度，提升自信心
2. Promote Chinese culture, optimize patriotic and values education, and encourage students to be rooted in Hong Kong while embracing our motherland and having a global vision
傳承中華文化，優化愛國主義和價值教育，培養學生「立足香港、胸懷祖國、放眼世界」的國民素質
3. Establish a supportive environment that helps students in leading a healthy lifestyle to achieve a balanced physical and mental development
共建健康校園，協助學生建立身心健康的生活模式

關注事項一：培養學生積極主動的學習態度，提升自信心

Foster proactive learning attitude among students and enhance their self-confidence

上學年的回饋與跟進：

- 據 APASO 及持分者問卷的數字，學生對自己的學習能力及自信已有所提升，下學年為三年計劃的第二學年，會進一步採取各項措施，提升學生的自信心。
- 2025/26 年度，學校會進一步透過電子學習 / AI 教學，推動自主學習，並提全方位提升學生的學習自信。另外，透過推動學生參與各項校際、本地、國家及國際賽事，擴闊視野，提升自信心。
- 至於 STEAM 教育，亦能提升學生學習自信，學生能在課堂內學習 STEAM 相關知識，並能動手做。STEAM 教育已融入各相關學習領域之中。

目標	推行策略	成功準則	評估方法	時間表	負責人	所需資源
1. 加強互動學習，提升學習自信	一. AI 教學，推動自主學習： <ul style="list-style-type: none"> • 施行 AI 教學策略：由電子學習組帶領各科檢視和施行各種不同的具 AI 功能的 APP，加強課堂內的教學互動 • 由電腦科教導初中學生如何使用 AI APP，再以 CLAC (Computer Studies Across Curriculum) 的形式，與各科 AI 學與教相輔相成 • AI 預習和自主學習：科組設計預習教案，由學生以 AI APP 作為輔助，進行預習和合作學習，並作同儕交流 	是否積極參與否 科組每級全年最少設計一個教案，於各班施行	科組年度報告	全年	科組主任	適用於不同科目的 AI APP 應用程式
	二. Focus Group / 分組學習： <p>先在小班實行，讓學生分成不同小組，每組預備一個課題，於課外處理較深層和較具討論性的題目，再向全班匯報，最後由 Feedback group 同學給予回饋</p>	研討及匯報 同學對課題加深認識 Feedback group 同學的回饋恰當	觀察學生課堂表現 學生問卷	全年	科組主任	
	三. 班本體驗式學習活動 <p>科組舉行級際/班際學習活動，如班際比賽 / 參觀 / 實習 升學就業組和學務組舉辦大學參觀，協助學生自我制定目標</p>	全年最少一次	科組年度報告 學生問卷	全年	科任老師	獎品、活動物資

目標	推行策略	成功準則	評估方法	時間表	負責人	所需資源
2. 照顧學習 多樣性	一. 學校層面： <ul style="list-style-type: none"> 拔尖班 (elite class) 分組學習 (split class) 奮進班 (endeavour class) 精英班 (streaming) 專題研習：更多不同議題探究，提高學生動力，建議同事多鼓勵與比賽掛勾 	各種學習組別的學生 成績有提升 更多選修科目組合 學生能以專題研習方式參加校外比賽	考測成績統計及分析	全年	學務組 各科組	
	二. 課堂策略： <ul style="list-style-type: none"> AI 預習 提問：教師按學生能力發問不同題目 分層工作紙 製作筆記：讓學生以 Goodnote 6 編寫個人化筆記 AI/ 電子學習：使用各式 AI APP，包括 NoteBook LM, Formative, Padlet 等，學生獲即時回饋 分組學習/合作學習：精英組 VS 混合能力組 	科組每級全年最少設計一份分層工作紙	觀課 APASO(III) 學習和教學	全年	科任老師	
	三. 拔尖甄選學生，參加校外延伸比賽/課程	學生於計劃最少取得 5 分	學生生活獎勵計劃	全年	科組主任及成員	全方位學習津貼
	四. 提供優秀作品，作為課業參考樣本 課業參考樣本，促進課堂教學及展示自學	科組每月更新佳作分享	分享作品的樣本數目	全年	科任老師	獎品
	五. 學校組別： <ul style="list-style-type: none"> 輔導組：「兆民 Cafe」發掘興趣，開拓應用學習方向 課外活動組：透過不同活動發掘興趣 其他學習經歷：擴闊視野，提升自信心 升學就業輔導組：實習經歷 STEAM 組：學生報名參加各類課程及比賽，提升自信心 理財教育：自主學習及參與比賽 		活動參與率		各行政組別	
	六. 家長：家長教師會資助補習班			參加人數 學生參與率		家長教師會

目標	推行策略	成功準則	評估方法	時間表	負責人	所需資源
3. 提升學生語文能力	<p>一. 以全校參與的模式全面提升學生語文能力：</p> <p>(1) 英文科：</p> <ul style="list-style-type: none"> 設立英語角，內有桌遊、遊戲機等，吸引同學內進，並以英語交流。 定期舉行電影放映會 <p>(2) 校園電視台：</p> <ul style="list-style-type: none"> 午膳時可以進行全校廣播，增加同學接觸外語的機會。 英文天氣報告：從天文台的網站搜尋資訊，於當天早會朗讀，不但提升同學英語能力，亦可增加同學的氣候知識。 午間點唱：以流行音樂吸引同學，提高同學對語言的興趣。 廣告創作：舉辦廣告創作比賽，初中每級設不同主題，學生以小組形式運用英文或普通話創作出一段兩分鐘的廣告。 <p>(3) 交流團：讓同學學習當地的語言，包括英語或普通話。</p> <p>(4) 陸運會口號創作：同學同時以英文和中文創作口號，於陸運會時評分，增加競爭性。</p>	<p>學生能靈活運用兩文三語</p> <p>學生在英語及普通話科成績均有提升</p> <p>學生敢於在公開場合說英語及普通話</p> <p>同學一個學期至少參加看一次電影欣賞會</p>	考測成績分析		<p>英文科</p> <p>校園電視台</p> <p>普通話科</p>	<p>姊妹學校計劃津貼</p> <p>推廣自主語文學習津貼（英語和普通話）</p>
	<p>二. 增加小組討論及學生分組匯報的教學活動</p> <p>讓學生增加機會在各班使用口語，加強表達能力</p>	<p>科組訂立最少一次焦點討論課題學習活動</p>	工作紙/影片紀錄	全年	科任老師	<p>校園電視台</p> <p>配合製作及播放</p>
	<p>三. 科組制定閱讀教程</p> <p>透過圖書館訂購學術雜誌，供學生借閱，讓學生完成各科的教程活動（如：閱讀報告等）</p>	<p>科組安排每學期一篇科目閱讀文章</p> <p>老師及學生均樂意借閱學術雜誌</p>	<p>小測/報告/貼堂/投票/常用詞彙默書</p> <p>APASO(III)</p> <p>圖書借閱紀錄</p>	每學期	科組主任	<p>推廣閱讀津貼</p> <p>圖書、雜誌</p>

關注事項二：傳承中華文化，優化愛國主義和價值教育，培養學生「立足香港、胸懷祖國、放眼世界」的國民素質
Promote Chinese culture, optimize patriotic and values education, and encourage students to be rooted in Hong Kong while embracing our motherland and having a global vision

上學年的回饋與跟進：

- 為加強學生的愛國主義及價值教育，2025/26 學年的重點放在培養學生的「孝親」、「團結」和「同理心」，並鼓勵學生對家庭及社會付出，來年將持續此主題。學生在不同範疇上，如學業、比賽或參與課外活動等方面，以展現孝親和同理心。同時，每周短講的主題配合上述價值觀，深化學生對相關價值觀的認識。
- 國民及價值觀教育組進一步整合各行政組別及學習領域，以推動全校參與的價值觀教育活動。持續提倡中華文化，加強對中華文化的認識，以達致「立足香港，胸懷祖國，放眼世界」的目標。至於就「放眼世界」一項，來年加強相關活動。各科組協作尋求具體的改善策略，根據校本的價值教育發展計劃，在不同級別中通過多樣化的活動，促進學生對世界的認知。
- 國民及價值觀教育組將持續優化東華三院德育課程和校本德育課程的相關課程、講座及工作坊，並加強與各科目的合作，進一步提升學生的語文能力及公民意識。定期評估活動的成效，以持續滿足學生的需求，並在未來的實施中進一步調整和改進。

目標	推行策略	成功準則	評估方法	時間表	負責人	所需資源
1. 提升學生的國民身分認同	<p>一. 以全校參與模式，加強整體課程規劃及豐富課堂內外的學習經歷。</p> <ul style="list-style-type: none"> • 透過籌劃、推行和監察，支援教師落實國家安全教育 • 各學習領域和科目，以及班主任課加入國家安全教育的相關學習元素 • 配合「國民教育活動規劃年曆」，舉辦課堂內外多元化的全方位學習活動及陳列相關展板 • 鼓勵學生積極參與社會服務和志願者活動 	<p>各學習領域和科目能自然連繫，有機結合國家安全教育相關教學內容</p> <p>配合「國民教育活動規劃年曆」安排專題展板及專題活動</p>	<p>檢視各科教學進度表</p> <p>學校表現評量</p> <p>教師觀察學生在課堂內外的表現(態度和行為)</p>		<p>學務組、國民及價值觀教育組、各科科主任、班主任</p>	<p>國民教育—活動規劃年曆</p>

目標	推行策略	成功準則	評估方法	時間表	負責人	所需資源
	<p>二. 加強校園氛圍，建立學生對國家的歸屬感；</p> <ul style="list-style-type: none"> 組織全校性活動，設中國專題展覽，跨科或跨學會協作，定期更新展板內容 於每次國旗下的講話融入國民教育元素 進行國旗儀式時，學生能舉止莊重，展現合適的禮儀，師生齊唱國歌； 藉集體領唱國歌及成立升旗隊，以提高升旗禮及奏唱國歌儀式的參與度；升旗禮由中一及中二共 8 班全班同學負責領唱國歌 圖書館加設國家安全或國情專題的書展 配合國家舉辦之大型活動或體藝盛事等，安排全校師生觀看或參與 透過校園展覽、早會分享、校園電視台等，讓學生了解國家在全球擔當的角色、貢獻與影響力 	<p>國旗下的講話能融入國民教育元素</p> <p>全年早會短講能安排至少一級學生就國家安全或國民教育主題演講</p> <p>40%學生曾領唱國歌 2 次 所有學生領袖主持升旗禮 90%師生具合適禮儀參與升旗禮 KPM17 國民身份認同(責任、義務)、(國際視野)80% 學生表示同意或非常同意 全年分級舉辦壁報設計比賽 1 次</p>	<p>教師觀察學生在課堂內外的表現(態度和行為)</p>		<p>學務組、國民及價值觀教育組、各科科主任、班主任</p>	
	<p>三. 拓闊學生實踐體驗</p> <ul style="list-style-type: none"> 由學生主持升旗儀式，並由學生帶領奏唱國歌 早會短講由學生分享國家發展近況 全方位學習日安排學生體驗中式步操 安排學生參觀有助認識國家或提升民族歸屬感的國家歷史的展覽或專題活動 安排學生參與交流活動 舉辦國際交流活動、組織參觀考察等 	<p>學生積極參加與國情相關的全方位學習活動 所有學生能於中學生涯參與不少於 2 次內地交流活動</p>	<p>教師觀察學生在課堂內外的表現(態度和行為) 同學完成反思報告</p>		<p>學務組、國民及價值觀教育組、各科科主任、班主任、東華事務及交流組、對外聯絡組</p>	<p>姊妹學校計劃津貼 全方位學習津貼</p>

目標	推行策略	成功準則	評估方法	時間表	負責人	所需資源
	<p>四. 提升教師專業能力</p> <ul style="list-style-type: none"> 通過校內培訓，進一步加強教師對國家安全教育的認識，以及如何引導學生思考國家安全的重要性 透過課程設計，將國家的歷史、文化、價值觀等內容融入其中 在課堂教學上，教師融入國家安全教育的元素，並扣緊學生的生活經歷，與創設情境，有效地讓學生易地而處 可講授國家英雄的故事、分享自己的國家認同經歷、或藉討論、反思等學與教活動，提高學生的憂患意識，激發學生的情感共鳴和認同感。 	全年安排至少一次相關教師專業發展活動 教師每 3 年參與不少於 1 次內地交流活動	教師完成反思報告		副校長（教師專業發展）、 學務組、 各科科主任	學與教資源 教育局 校外機構或 大專院校
	<p>五. 加強家校合作，共同培養學生國民身份認同；</p> <ul style="list-style-type: none"> 舉辦相關的家長講座，如國家的最新發展 透過家長日、家長講座等形式，宣傳國家的最新發展與教育政策 舉辦親子活動，加強家長與學生的國家認同教育感，例如參觀歷史博物館、慶祝國慶活動、閱讀國家歷史書籍、觀看相關電影與紀錄片等 國家安全教育：各科在科本的課程及課題內，扣連國家安全議題，並透過相關活動（如各種比賽、參觀展覽等），提升學生國家安全意識。 	全年安排至少一次相關家長教育活動	家長及學生焦點訪談 持份者問卷		家長教師會	一筆過家長 教育津貼 校外專業機構
2. 加深學生對中國文化的認識及欣賞	<p>一. 以全校參與模式，加強整體課程規劃及豐富課堂內外的學習經歷。</p> <ul style="list-style-type: none"> 各學習領域和科目，以及班主任課加入中華文化的相關學習元素； 舉辦講座，邀請具有中華文化專長的導師或藝術家到學校進行文化交流和演講 早會分享：向全校同學分享與中國文化相關的主題（包括書籍分享、傳統節日、儒家思想/傳統價值觀、藝術項目、中國偉人、歷史/地理相關典故） 健康教教組繼續舉辦中醫藥文化相關講座，推廣中醫藥文化，以加強學生的愛國主義及價值教育。 	各學習領域和科目能自然連繫，有機結合中華文化相關教學內容 每級不少於 90% 學生參與與中國文化相關的表演或展覽活動並能增進對中國文化的認識及欣賞	檢視各科教學進度表		學務組、 國民及價值觀 教育組、 各科科主任、 班主任	國民教育活動 規劃年曆 推廣中華文化 體驗活動 津貼

目標	推行策略	成功準則	評估方法	時間表	負責人	所需資源
	<p>二. 加強校園氛圍，建立學生對國家的歸屬感；</p> <ul style="list-style-type: none"> 設立中華文化角、中華文化室或展覽館，展示中國的傳統服飾、藝術品、工藝品等，並提供相關的資料和解說 可以配合中國傳統節日舉辦特色活動 美化校園，創造中國文化主題的藝術裝置：在校園中設置藝術裝置或雕塑，或在樓梯、走廊增加具中華文化色彩的圖案、字句等 	<p>學生於全年早會短講級以中華文化為主題作演講</p>	<p>學校表現評量</p> <p>教師觀察學生在課堂內外的表現(態度和行為)</p>		<p>中國語文科、中國歷史科</p>	<p>推廣中華文化體驗活動津貼</p>
	<p>三. 拓闊學生實踐體驗</p> <ul style="list-style-type: none"> 組織全校性活動，例如中華文化周、書法比賽、詩歌朗誦、舞蹈表演等 透過學生會、社際活動或學會，鼓勵學生組織中華文化相關的活動 舉辦中華文化比賽，如演講比賽、詩詞創作比賽等 舉辦交流活動，讓學生前往國家，及具有中國文化遺產的地方 邀請校外機構或健康校園計劃，選取具中華文化特色之工作坊，如中國書法、茶道、中國結、飲食文化或民俗等 	<p>舉辦至少一次具中華文化色彩的專題活動</p> <p>學生能於課堂和課業上展現對中華文化的認識</p> <p>學生積極參加與中華文化相關的全方位學習活動</p>	<p>學校表現評量</p> <p>教師觀察學生在課堂內外的表現(態度和行為)</p>		<p>學務組、國民及價值觀教育組、課外活動組、學生會、各科科主任</p>	<p>推廣中華文化體驗活動津貼</p> <p>姊妹學校計劃津貼</p> <p>康文署</p>
	<p>四. 提升教師專業能力</p> <ul style="list-style-type: none"> 建立相關的學與教資源 通過校內培訓，加強教師對中華文化的認識 透過課程設計，各科、跨科或跨學會可以設計豐富多元的中華文化課程，包括中國歷史、文學、藝術、哲學等方面的知識 	<p>全年安排至少一次相關之教師專業發展活動</p>	<p>教師在專業發展活動後之反思</p>		<p>副校長（教師專業發展）</p>	<p>能提供相關培訓的校外機構或大專院校</p>
	<p>五. 加強家校合作</p> <ul style="list-style-type: none"> 家長與學校一起合作，共同提升孩子對中華文化的認識和欣賞 透過家長日、家長講座、家長義工等，提升家長對中華文化的認識，讓他們明白傳承中華文化的重要性，讓家長在家也能推動學生學習 	<p>全年安排至少一次相關之家長教育活動</p>	<p>家長及學生焦點訪談</p>		<p>家長教師會</p>	<p>一筆過家長教育津貼</p> <p>相關專業機構</p>

目標	推行策略	成功準則	評估方法	時間表	負責人	所需資源
3. 培養孝親、團結及同理心精神	<p>一. 以全校參與模式，加強整體課程規劃及豐富課堂內外的學習經歷。</p> <ul style="list-style-type: none"> 各學習領域和科目，以及班主任課加入相關價值觀的元素； 舉辦講座，邀請講者到學校以上述主題進行交流和演講 	各學習領域和科目能自然連繫，有機結合勤勞、堅毅、負責及承擔精神 相關價值觀	檢視各科成績與學校表現評量		學務組、國民及價值觀教育組、各科科主任、班主任	
	<p>二. 加強校園氛圍，建立學生積極的人生態度，培養勤勞、堅毅、負責及承擔精神：</p> <ul style="list-style-type: none"> 組織全校性活動，幫助學生設定明確的目標，並提供相應的支持和指導。 舉辦以孝親、團結及同理心精神相關價值觀為主題的講座 提升學生對課業的態度：必需課業及延展課業 強化學生領袖的角色，以加強領袖訓練，輔助學生成長 輔導組與本校家教會、國民及價值教育組及其他屬校合作，舉辦參觀及交流活動，如東華義莊親子遊，加強對孝親精神的認識，安排親子進行義工服務。 	<p>全年早會短講能安排級就著中勤勞、堅毅、負責及承擔精神相關價值觀主講</p> <p>學校評量表:學習態度(堅毅)80%學生表示同意或非常同意</p> <p>90%學生完成「必須」課業，50%學生完成「延展」課業</p> <p>90%學生領袖完成領袖訓練課程</p> <p>80%學生在責任感、承擔精神上有提升</p>	教師觀察學生在課堂內外的表現(態度和行為)		學務組、國民及價值觀教育組、課外活動組	全方位學習津貼
	<p>三. 拓闊學生實踐體驗</p> <ul style="list-style-type: none"> 鼓勵學生參與學校的服務和活動，讓學生有機會承擔責任及同理心，並團結合作解決問題，培養他們的負責和承擔精神。 鼓勵學生積極參與社會事務，培養他們的公民意識和社會責任感。 	學生能於課堂和課業上展現勤勞、堅毅、負責及承擔精神 學生積極學習、參與活動及服務	以問卷調查、日誌、反思報告等形式作自我評估，反思個人學習態度和行為表現		課外活動組、其他學習經歷統籌組、學生會	
	<p>四. 提升教師專業能力</p> <ul style="list-style-type: none"> 建立相關的學與教資源，設計涵蓋孝親、團結及同理心精神的課程 透過老師的短講與分享，向學生展示孝親、團結及同理心的態度 	教師分享次數 學與教資源套建立	學生回應		教師專業發展主任	能提供相關培訓的校外機構或大專院校
	<p>五. 加強家校合作</p> <ul style="list-style-type: none"> 家長與學校一起合作，共同培養學生孝親、團結及同理心精神。 透過家長日、家長講座、家長義工及親子活動，以提升學生孝親的價值觀 	全年安排至少一次相關家長教育活動	家長及學生焦點訪談		國民及價值觀教育組、家長教師會	一筆過家長教育津貼

關注事項三：共建健康校園，協助學生建立身心健康的生活模式

Establish a supportive environment that helps students in leading a healthy lifestyle to achieve a balanced physical and mental development

上學年的回饋與跟進：

- 學生在情緒發展和滿足感方面表現良好，對生活持正向態度。然而，社交表現和體能鍛鍊方面仍需加強。2025/26 年度，各組別將針對以下幾個方面制定相應的改善措施：
- 學務組、輔導組及學生支援組：持續提供專業支援學生的情緒，協助學生建立身心健康的生活模式。包括臨床心理學家輔導服務，為受精神、情緒困擾的學生進行專業輔導。輔導心理學家／社工定期接見有特殊教育需要學生，助他們建立正面健康的價值觀。同時，針對學生的情況，加強心理素質培訓，特別是在面對挑戰和失敗時，幫助學生建立信心。
- 為進一步協助同學提升社交表現，促進社交活動，輔導組舉辦各類社交活動，鼓勵學生參與以增強友誼和社交技能。另外，亦針對異性關係的教育和輔導，幫助學生理解和建立健康的異性友誼。
- 健康及環境教育組、課外活動組、家長教師會：繼續推廣健康生活習慣，加強體能鍛鍊和健康飲食的宣導，進一步提升學生的整體健康意識。另外，配合校園電視台及其他平台，透過健康及環境教育服務團隊制作短片，以加強學生個人的健康意識。

關注事項三：共建健康校園，協助學生建立身心健康的生活模式

目標	推行策略	成功準則	評估方法	時間表	負責人	所需資源
1. 重視生活健康	一. 製定各班的「科目評核登記谷歌表格 (GOOGLE FORM)」，使各科評核的次數和時間內佈更能配合學生的承載力。 二. 時間表製定上，避免長假期後即時測考	有關 APASO(III)Q-值高於 100 或較去年高	APASO (III) 心理健康 1.5 持份者問卷(教師) Q34	全年	學務組、 學生輔導組	全方位學習 津貼 班主任課 節、場地、 講者
	三. 安排講座及工作坊，以健康生活為主題，如早餐、運動及正向生活，避免學生沉迷「打機」，影響健康。	有關持份者問卷題目高於 3.5 分 有關 APASO(III)Q-值高於 100 或較去年高	APASO(III) 身體健康 2.12 資訊科技 10.2, 10.3, 10.4			

目標	推行策略	成功準則	評估方法	時間表	負責人	所需資源
	四. 校方提供一個安全、衛生及促進身心健康的學習環境： <ul style="list-style-type: none"> 加強火警演習、交通安全、職業安全講座，推行禁煙、禁毒教育（包括認識依托米酯毒品的禍害） 與警民關係聯絡主任合作，每學期定期舉辦禁毒講座 	制訂校內發現學生毒、疑似吸毒或藏毒的處理程序及應變措施	檢視學生於活動後有否改善生活習慣、活動參與率、持份者問卷、學生自評問卷、APASO		訓導組	
	五. 增強資訊素養，協助學生建立健康生活模式：教授學生自行分配使用 iPad、手機和作息、運動、溫習、與人溝通的時間管理				電子學習組、電腦科	
	六. 加強整體課程規劃，豐富課堂內健康教育的訊息，強化學生生活規條，培養良好的作息、飲食習慣，例如： <ul style="list-style-type: none"> 生物科強調均衡飲食 中史科學習歷史人物生活作息的良好習慣 家政科的 BMI 計算、食物失調和疾病的關係 企管科內的個人理財計劃與健康生活 語文科以健康生活為題作閱讀、寫作、說話練習 在英語日，與家教會合作售賣健康食物 	90%學生能計算自己的 BMI	APASO(III) 心理健康 APASO(III) 身體健康		健康教育組、各學科	
	七. 鼓勵學生編訂作息時間表，過一個更均衡的生活	50%學生能跟從所編的時間表作息 有關 APASO(III)Q-值高於 100 或較去年高	APASO(III) 身體健康 2.4 和 2.5 校本問卷	考試前 1 個月	班主任	
	八. 舉辦「早餐日」，讓學生有更充足體力應付學習	70%學生有進食早餐習慣		2 月	健康教育組 家教會	早餐 100 份
	九. 鼓勵學生學習健康的坐姿	70%學生有健康坐姿及懂得紓緩眼睛疲勞		全年	班主任	有關坐姿及護眼操海報
	十. 鼓勵學生學習「護眼操」紓緩眼睛疲勞					
	十一. 老師對學生可多加關心、評價、建議		持份者問卷	全年	班主任	
	十二. 強化家校與社區聯繫： <ul style="list-style-type: none"> 主動與家長及社區團體建立夥伴關係，共同籌劃校內及社區的健康促進工作 		持份者問卷			一筆過家長教育津貼

目標	推行策略	成功準則	評估方法	時間表	負責人	所需資源
	<ul style="list-style-type: none"> • 家教會亦可在校內多舉辦活動，例如親子旅行、水果日，建立健康校園氣氛 • 校方多為家長舉辦健康講座，提醒家長要以身作則，身教言教並重，並要裝備自我，與時並進 					
2. 重視體格健康	一. 全方位活動 <ul style="list-style-type: none"> • 維持早會期間的早操 • 維持學校運動會全體參與模式 • 維持中一及中二「核心課外活動」政策 	100%學生參與早操及運動會 100%中一及中二學生參與「核心課外活動」	APASO(III) 身體健康 2.1, 2.2, 2.3	全年	課外活動組及體育科	E-CLASS 課外活動及運動會登記系統
	二. 於小息、午膳及放學時提供體育用品借用服務，以鼓勵學生多做運動	有關 APASO(III)Q-值高於 100 或較去年高	APASO(III) 家課、聯課活動 8.3		體育科	全方位學習津貼 體育用品
	三. 推廣新興運動，並鼓勵同學多參與，鼓勵同學把自身運動和資訊素養聯繫起來，達致更科技化自我檢視		活動參與率 學生自評問卷 APASO		體育科 學生會	全方位學習津貼
	四. 把運動以活動形式融入學科之中，例如： <ul style="list-style-type: none"> • 數學遊踪比賽 • Treasure Hunt 尋寶遊戲 • 史蹟和文物徑的野外考察 	全年至少舉辦兩次課外考察 每年均有 50% 學生參加有關比賽			各科 學生會	全方位學習津貼
	五. 舉辦「師生運動挑戰周」，鼓勵師生多做運動	超過 100 人次參與 有關 APASO(III)Q-值高於 100 或較去年高	APASO(III) 身體健康 2.1, 2.2, 2.3 活動參與人數紀錄	3 月	體育科	全方位學習津貼 比賽場地、體育用品及獎品
	六. 策劃不同活動，促進師生互動，協助學生與朋輩建立友誼	舉辦至少兩次師生友誼賽，更可邀請校友和同學比賽	持份者問卷		學生會	全方位學習津貼
	七. 邀請校友擔任球隊教練或活動導師				課外活動組	全方位學習津貼

目標	推行策略	成功準則	評估方法	時間表	負責人	所需資源
3. 重視精神健康	一. 透過學校的推介，鼓勵學生閱讀促進精神健康的書籍	有關 APASO(III)Q-值高於 100 或較去年高	APASO(III) 心理健康 1.1, 1.2, 1.3, 1.4	全年	圖書館	推廣閱讀津貼
	二. 舉辦工作坊，讓學生學習面對逆境的技巧	有關持份者問卷題目高於 3.5 分	閱讀 9.1, 9.2, 9.4		學生輔導委員會	班主任課
	三. 定期舉辦講座，加強整體學生認識正確處理情緒或壓力的方法	有關 APASO(III)Q-值高於 100 或較去年高	持份者問卷(教師) Q34		學生輔導委員會	校園好精神津貼
	四. 減少因學習而產生的壓力： 平衡測考的範圍，讓學生慢慢適應，減低學習壓力	有關持份者問卷題目高於 3.5 分	APASO(III) 學習和教學 7.4		教務組	
	五. 舉辦試前、試後的減壓活動		持份者問卷(家長)Q19		學生會	
	六. 透過「周記」、「心事箱」等鼓勵學生表達情緒及感受 善用壁報，鼓勵學生互相欣賞	有關 APASO(III)Q-值高於 100 或較去年高	APASO(III) 自我概念 3.2, 3.7	全年	德公委員會	「心事箱」
	七. 加強家長和教師培訓，增加處理學生情緒問題時的知識	有關持份者問卷題目高於 3.5 分	APASO(III) 氣氛 6.1, 6.2		班主任	校園好精神津貼
			持份者問卷(家長) Q13, Q14		教師專業發展主任 家教會	一筆過家長教育津貼

III. 各項津貼的運用

1. Plan on Use of Capacity Enhancement Grant 2025-26

Means by which teachers have been consulted : Staff Meeting

No. of operating classes : 24

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Employment of one full-time Education Assistant to assist English teachers in their non-teaching duties.	1.9.2025 – 31.8.2026	<ul style="list-style-type: none"> Production of more and quality teaching materials Teachers are relieved of some of the workload in non-teaching areas 	<ul style="list-style-type: none"> Development of teaching materials Feedback from teachers and students 	<ul style="list-style-type: none"> Vice-principal Panel Head of English 	1. EA salary (with MPF) at point MPS 9 = \$25,115 × 1.05 × 12 = \$316,449.00

Accumulative Surplus brought forward from 2024/25 School Year		\$	0	
2025/26 School Year	Income:	\$	609,252.00	
	Estimated Expenditure:	\$	316,449.00	
	Estimated Surplus:	\$	292,803.00	(Reserved for use in 2026/27 School Year)
Estimated Surplus by the end of 2025/26 School Year		\$	292,803.00	(Reserved for use in 2026/27 School Year)

2. Plan on Use of Learning Support Grant 2025-26

The Learning Support Grant for Secondary School is provided to school starting from 2019/20 school year to enhance the support for students with special educational needs.

Strategies / Tasks	Resources Required
1. Employment of one Full-time Education Assistant for 12 months	Salary of 1 EA for one year (with MPF) at point MPS 9 $\$25,115 \times 1.05 \times 12 = \$316,449.00$
2. Employment of a Part-time SEN Counselling Psychologist for 12 months	\$420,000.00
3. Procuring outside professional services (CP, ST, MI course)	
CP service	\$104,400.00
ST service	\$87,500.00
MI course	\$7,650.00
4. Purchase of learning resource	\$6,000.00
5. Academic Support Programme	\$70,000.00
6. Home-school cooperation support	\$80,000.00
 Total:	 \$355,550.00

Accumulative Surplus brought forward from 2024/2025 School Year	\$ 197,712.54	
2025/26 School Year	Income:	\$1,084,544.00*
	Estimated Expenditure:	\$1,091,999.00
	Estimated Deficit:	\$ (7,455.00) (Covered by Accumulative Surplus brought forward from 2024/25 School Year)
Estimated Accumulative Surplus by the end of 2025/26 School Year	\$190,257.54	(Reserved for use in 2026/27 School Year)

* Exclude the salary of a Full-time SEN Support Teacher

3. Plan on Use of Diversity Learning Grant

The Diversity Learning Grant is provided to School starting from 2009/10 school year to support students in studying Applied Learning Courses.

For 2024/25 to 2026/27 (Sixteenth Cohort)

DLG Category	Resources Required	
Applied Learning Course :		
Applied Psychology	Course Fee for two students	\$ 37,200.00 (For 2024/25 and 2025/26)
Aviation Studies	Course Fee for one student	\$ 8,250.00 (For 2024/25)
Applied Japanese and Japanese Culture	Course Fee for one student	\$ 19,200.00 (For 2024/25 and 2025/26)
Foundation in Chinese Medicine	Course Fee for one student	\$ 17,000.00 (For 2024/25 and 2025/26)

*One student dropped Aviation Studies this academic year.

2024/25 School Year	Income :	\$ 44,950.00
	Estimated Expenditure :	\$ 44,950.00
2025/26 School Year	Income :	\$ 36,700.00
	Estimated Expenditure :	\$ 36,700.00

For 2025/26 to 2027/28 (Seventeenth Cohort)

DLG Category	Resources Required	
Applied Learning Course :		
Introduction to Fintech	Course Fee for one student	\$ 19,000.00 (For 2025/26 and 2026/27)
Film Production	Course Fee for one student	\$ 16,230.00 (For 2025/26 and 2026/27)

2025/26 School Year	Income :	\$	17,615.00
	Estimated Expenditure :	\$	17,615.00
2026/27 School Year	Income :	\$	17,615.00
	Estimated Expenditure :	\$	17,615.00

Plan on Use of Diversity Learning Grant (Other programme) 2025-26

Domain	Programme	Objectives	Resources Required	
English Language	Creative Use of English Program	To enrich students' repertoire in creative use of English	Employment of two tutors to carry out Creative Use of English Program for gifted senior form students	<p>S5: 14 sessions, each of 2 hours at an hourly rate of \$400: $\\$400 \times 2 \times 14 = \\$11,200.00$</p> <p>S6: 14 sessions, each of 2 hours at an hourly rate of \$400: $\\$400 \times 2 \times 14 = \\$11,200.00$</p>
Total amount of funding needed:			\$22,400.00	
Chinese Language	Creative Writing Enhancement Classes	<p>1. To provide an opportunity for the students to enhance creativity, the ability of creative writing.</p> <p>2. To develop their self-confidence and widen their horizon in learning Chinese.</p>	Employment of a tutor to carry out training on various kind of writing task for S.6 students after-school	S.5: 5 sessions of capacity about 30-32 students, each of 1 hour and 30 minutes, \$4,060 per lesson: $\$4,060 \times 5 = \$20,300.00$
	Chinese Debate Training	To enrich students' repertoire in debate	Employment of one tutor to carry out Training Programme on Debate for gifted S4-S5 students after-school (estimated number of participants: 15-20)	<p>S4-S5: Debates: 16 hours or above per Competition at hourly rate of \$437.50 (\$7,000/Competition)</p> <p>$\\$437.50 \times 16 \text{ hours} \times 6 \text{ Competitions} = \\$42,000.00$</p>
Total amount of funding needed:			\$62,300.00	

Domain	Programme	Objectives	Resources Required
Mathematics	Mathematics Enhancement Classes	3. To provide an opportunity for the students to enhance the interest of learning Mathematics, the ability of problem solving 4. To develop their self-confidence and widen their horizon in learning Mathematics	Employment of a tutor to carry out training on various external Mathematics competition (e.g. HKMO) for gifted S.4 & S.5 students after-school S.4: 10 sessions each of 1 hour and 15 minutes, \$1,000 per lesson: $\$1,000 \times 10 = \$10,000.00$ S.5: 10 sessions each of 1 hour and 15 minutes, \$1,000 per lesson: $\$1,000 \times 10 = \$10,000.00$
Total amount of funding needed:			\$20,000.00

Accumulative Surplus brought forward from 2024/25 School Year	\$	24,937.50	
2025/26 School Year	Income:	\$	84,000.00
	Estimated Expenditure:	\$	104,700.00
	Estimated Deficit:	\$	(20,700.00) (Covered by Accumulative Surplus brought forward from 2024/25 School Year)
Estimated Accumulative Surplus by the end of 2025/26 School Year	\$	4,237.50	(Reserved for use in 2026/27 School Year)

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices. Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity [^]		Evaluation Method [^]		Subject Panel / Teacher-in-charge
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
1.1	Local Activities (including online exchanges)													
1	Materials for Debate Competitions and Training	Sept 2025-Aug 2026	Provide students with the stationery required for competitions, including debate cards.	20 (S1-S6)	2	0	0	\$300.00		A2 Intellectual Development		B7 Others	Students' performance in competitions	Chinese Debate:CMY/LSH
2	Application Fee of Inter-school Debate Competitions	Sept 2025-Aug 2026	Aim to provide all-round training to improve the language, debating, analytical and organisational skills among the debaters.	20 (S1-S6)	2	0	0	\$2,700.00		A2 Intellectual Development		B7 Others	Students' performance in competitions	Chinese Debate:CMY/LSH
3	Tuition Fee of Debate Team	Sept 2025-Aug 2026	Aim to provide all round training to improve the language, debating, analytical and organisational skills among the debaters.	20 (S1-S6)	2	0	0	\$35,000.00		A2 Intellectual Development		B7 Others	Students' performance in competitions	Chinese Debate:CMY/LSH
4	Inter-school and School-based Chinese History Activities or Competitions	Sept 2025-Aug 2026	Enhance students' interest in learning and understanding for Chinese history and culture.	627 (S1-S5)	4	0	0	\$2,000.00		A1 Values Education		B5 Observation		Chinese History:YKK
5	Speech Festival	Nov - Dec 2025	Improve students' English speaking skills and confidence in public speaking.	70 (S1-S6)	10	0	0	\$12,000.00		A2 Intellectual Development		B5 Observation		English: KHC
6	English Speaking Contests for Students & Battle of the Books	Sep 2025 - July 2026	Improve students' English speaking skills and confidence in speaking with students from other schools.	200 (S1-S6)	2	0	0	\$6,000.00		A2 Intellectual Development		B5 Observation		English: KHC
7	English Drama Class	Sep 2025 - July 2026	Improve students' speaking skills and boost their confidence in speaking English.	120 (S1-S6)	3	0	1 tutor	\$50,000.00		A2 Intellectual Development		B5 Observation		English: KHC
8	English Club Activities	Sep 2025 - July 2026	Cultivate students' interest in learning English through fun activities	160 (S1-S6)	2	0	0	\$5,000.00		A2 Intellectual Development		B5 Observation		English: KHC

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^		Subject Panel / Teacher-in-charge
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
9	Arch of Triumph Maths Competition	Nov-Dec 2025	The aims of the competition are to arouse students' interest in Mathematics and to enhance the training of Mathematical elites in CZM.	36 (S1-S6)	1	0	0	\$600.00		A2 Intellectual Development		B7 Others	Competition Score	Maths: CTW
10	Hua Luo-geng Cup Mathematics Competition	16 Sep 2025	The aim of the competition is to develop students' Mathematical abilities and foster their interest in Mathematics.	4 (S1-S6)	1	0	0	\$400.00		A2 Intellectual Development		B7 Others	Competition Award	Maths: CTW
11	STEM Workshop Organized by Creative Education Unit of HK Federation of Youth Groups	Sept 2025-Aug 2026	Conduct hands-on laboratory work, including DNA extraction, PCR and gel electrophoresis.	46 (S5)	2	0	0	\$6,000.00		A2 Intellectual Development		B5 Observation		Bio:CYT
12	Programme of Rearing organisms (Horseshoe Crab, Mealworm, Marine Aquarium, Vertical Hydroponics...)	Sept 2025-Aug 2026	Conduct rearing programme of various organisms (both plants and small animals) by students in laboratory and canteen so as to promote students to respect the creatures, strengthen the sense of responsibility, etc.	40 (S1-S5)	3	0	0	\$4,000.00		A2 Intellectual Development		B5 Observation		Bio:CYT
13	Banner for Promoting Value Education	Sept 2025-Aug 2026	Banner to be displayed in Biology laboratory to promote positive value and attitude, national identity, etc.	20 (S1-S5)	3	0	0	\$1,000.00		A1 Values Education		B5 Observation		Bio:CYT
14	Dissection of Rat	Mar 2026	Dissection of rats will be demonstrated by biology teachers during the STEAM week to introduce the systems of mammals.	80 (S2)	3	0	0	\$700.00		A2 Intellectual Development		B5 Observation		Sci:CYT
15	Science Workshops for Students	Nov 2025	Workshops organized by outside organization will be chosen for students of all levels to join. This is to arouse students' interest in science.	40 (S1-S5)	1	0	0	\$6,000.00		A2 Intellectual Development		B5 Observation		Sci:CYT
16	Museum Visit and Related Cultural Experiences / Activities	Sept 2025-Aug 2026	Enhance students' interest in learning and understanding history and culture.	80 (S1-S5)	4	0	0	\$3,600.00		A2 Intellectual Development		B5 Observation		Hist:LCS

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^		Subject Panel / Teacher-in-charge
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
17	Learning History through Board Games workshop	Sept 2025-Aug 2026	Deepen students' understanding on the related history topics and thus nurture a greater interest in learning history and enhance learning effectiveness.	40 (S1-S5)	2	0	0	\$1,500.00		A1 Values Education		B5 Observation		Hist:LCS
18	PSHE Competition and Activities	Sept 2025-Aug 2026	Arouse students' interest in learning PSHE subjects and to enhance their sense of national identity.	396 (S1-S3)	16	0	0	\$2,400.00		A2 Intellectual Development		B5 Observation		Hist:LCS
19	Instrumental Class - Clarinet / Saxophone	Sept 2025-Aug 2026	Provide instrumental training for students who are interested in learning instruments. Students who have reached a certain level of performance will be invited to join the school band for competitions and performances.	13 (S1-S6)	1	0	0	\$22,200.00		A4 Physical and Aesthetic Development		B5 Observation		Music:CHY1
20	Instrumental Class - Percussion	Sept 2025-Aug 2026	Provide instrumental training for students who are interested in learning instruments. Students who have reached a certain level of performance will be invited to join the school band for competitions and performances.	14 (S1-S6)	1	0	0	\$22,800.00		A4 Physical and Aesthetic Development		B5 Observation		Music:CHY1
21	Instrumental Class - Flute	Sept 2025-Aug 2026	Provide instrumental training for students who are interested in learning instruments. Students who have reached a certain level of performance will be invited to join the school band for competitions and performances.	15 (S1-S6)	1	0	0	\$18,000.00		A4 Physical and Aesthetic Development		B5 Observation		Music:CHY1

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^		Subject Panel / Teacher-in-charge
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
22	Instrumental Class – Low Brass	Sept 2025-Aug 2026	Provide instrumental training for students who are interested in learning instruments. Students who have reached a certain level of performance will be invited to join the school band for competitions and performances.	12 (S1-S6)	1	0	0	\$24,600.00		A4 Physical and Aesthetic Development		B5 Observation		Music:CHY1
23	Instrumental Class – Horn/Trumpet	Sept 2025-Aug 2026	Provide instrumental training for students who are interested in learning instruments. Students who have reached a certain level of performance will be invited to join the school band for competitions and performances.	11 (S1-S6)	1	0	0	\$22,800.00		A4 Physical and Aesthetic Development		B5 Observation		Music:CHY1
24	Voice Class	Sept 2025-Aug 2026	Provide vocal training for students who are interested in singing. Potential students will be invited to join the Hong Kong Schools Music Festival for Solo Competition.	9 (S1-S6)	1	0	0	\$24,200.00		A4 Physical and Aesthetic Development		B5 Observation		Music:CHY1
25	School Choir	Sept 2025-Aug 2026	Provide vocal training for students who are interested in singing.	60 (S1-S6)	1	0	0	\$24,000.00		A4 Physical and Aesthetic Development		B5 Observation		Music:CHY1
26	School Symphonic Band	Sept 2025-Aug 2026	Provide ensemble training for students who have reached a certain level of instrumental performance. The School Symphonic Band joins competition and performances every year.	50 (S1-S6)	1	0	0	\$39,000.00		A4 Physical and Aesthetic Development		B5 Observation		Music:CHY1
27	Enrollment Fee for Hong Kong Schools Music Festival	Feb-Mar 2026	Encourage students who have talent in singing to join the Hong Kong Schools Music Festival.	38 (S1-S6)	1	0	0	\$11,000.00		A4 Physical and Aesthetic Development		B5 Observation		Music:CHY1

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^		Subject Panel / Teacher-in-charge
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
28	Piano Accompanist Fee for HK Schools Music Festival	Dec 2025-Mar 2026	Provide professional piano accompanist for students who join the Hong Kong Schools Music Festival (Singing-Solo).	9 (S1-S6)	1	0	0	\$15,000.00		A4 Physical and Aesthetic Development		B5 Observation		Music:CHY1
29	Transportation and Moving Fee for Band Competitions	Dec 2025	Provide transportation fee for band members who join the Hong Kong Youth Music Interflows (Band Competition), fee for moving instruments and students who join the Hong Kong Schools Music Festival (Singing-Solo).	50 (S1-S6)	1	0	0	\$8,500.00		A4 Physical and Aesthetic Development		B5 Observation		Music:CHY1
30	OLE Music Performance Fee	6 Oct 2025, 5 Jan 2026, 5 Feb 2026	Provide 3 performances for OLE lesson	740 (S1-S6)	1	0	0	\$18,000.00		A4 Physical and Aesthetic Development		B5 Observation		Music:CHY1
31	School Singing Contest	Dec 2025	Prizes and banner for Singing Contest	740 (S1-S6)	1	0	0	\$4,000.00		A4 Physical and Aesthetic Development		B5 Observation		Music:CHY1
32	Digital Painting Course	Feb-May 2026	Learn drawing and painting on iPad	22 (S1-S2)	2	0	0	\$2,950.00		A4 Physical and Aesthetic Development		B5 Observation		Art and Craft Club: HYM
33	Neon Light Sign Making	Dec 2025	Learn about neon light making and appreciation	22 (S1-S2)	2	0	0	\$2,950.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		Art and Craft Club: HYM
34	Art Related Visits	May 2026	Increase students' exposure to Art and Design	25 (S1-S5)	1	0	0	\$3,750.00		A4 Physical and Aesthetic Development		B5 Observation		VA: HYM
35	OLE Talks	Mar 2026	Increase students' exposure to Art and Design	200 (S4-S5)	1	0	0	\$4,900.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		VA: HYM
36	Art Appreciations	Oct 2025 - May 2026	Widen the horizon of students on different kinds of art.	390 (S1-S3)	1	0	0	\$1,000.00		A9 Others	Aesthetics	B1 Questionnaire		School Life Edu: WSK
37	Coach Fee for Routine Training	Sept 2025-Aug 2026	Enhance basketball skill drilling and develop team spirit and sportsmanship	40 (S1-S6)	1	0	0	\$9,500.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Basketball (Boy):TKH
38	HKSSF Basketball Competition	Sept 2025-Aug 2026		40 (S1-S6)	1	0	0	\$5,300.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Basketball (Boy):TKH
39	Hong Kong Inter-school 3 on 3 Basketball Marathon	Jun - July 2026		40 (S1-S6)	1	0	0	\$700.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Basketball (Boy):TKH
40	Other Basketball Competitions	Sept 2025-Aug 2026		40 (S1-S6)	1	0	0	\$1,000.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Basketball (Boy):TKH
41	Coach Fee for Routine training	Sept 2025-Aug 2026	Enhance basketball skill drilling and develop team spirit and sportsmanship	25 (S1-S6)	1	0	0	\$21,200.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Basketball (Girl): LTF
42	HKSSF Basketball Competition	Sept 2025-Aug 2026		25 (S1-S6)	1	0	0	\$4,700.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Basketball (Girl): LTF
43	Hong Kong Inter-school 3 on 3 Basketball Marathon	Jun - July 2026		25 (S1-S6)	1	0	0	\$700.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Basketball (Girl): LTF
44	Other Basketball Competitions	Sept 2025-Aug 2026		25 (S1-S6)	1	0	0	\$1,000.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Basketball (Girl): LTF

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45	Court Fee for Training	Sept 2025-Aug 2026		30 (S1-S6)	1	0	0	\$5,000.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Basketball (Girl): LTF
46	Coach Fee for Routine training	Sept 2025-Aug 2026	Enhance volleyball skill and develop team spirit and sportsmanship	30 (S1-S6)	1	0	0	\$19,500.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Volleyball (Boy): LTF
47	HKSSF Volleyball Competition	Sept 2025-Aug 2026		30 (S1-S6)	1	0	0	\$4,200.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Volleyball (Boy): LTF
48	Court Fee for Training	Sept 2025-Aug 2026		30 (S1-S6)	1	0	0	\$5,000.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Volleyball (Boy): LTF
49	Court Charge and Coach Fee for Routine Training	Sept 2025-Aug 2026	Skill practice and building up the team spirit	35 (S1-S6)	2	0	0	\$26,920.00		A4 Physical and Aesthetic Development		B5 Observation		Volleyball (Girl): TTT
50	HKSSF Volleyball Competition (Uniform and Transportation)	Sep 2025, Mar 2026	Enhance the practical skill of the members	25 (S1-S6)	2	0	1 coach, 1 parent	\$4,000.00		A4 Physical and Aesthetic Development		B7 Others	The overall result of the CZM people in the Boys and Girls A,B and C grade.	Volleyball (Girl): TTT
51	YMCA Volleyball Competition	Jun 2026		5 (S1-S6)	1	0	1 coach	\$1,800.00		A4 Physical and Aesthetic Development		B5 Observation		Volleyball (Girl): TTT
52	Friendly Match	Feb and Mar 2026		16 (S1-S6)	1	0	0	\$800.00		A4 Physical and Aesthetic Development		B7 Others	The overall result of the CZM people in the Boys and Girls A,B and C grade.	Volleyball (Girl): TTT
53	Beach Volleyball Entry Fee	01 Jun 2026	Better knowing the technique in Beach Volley	6 (S1-S6)	1	0	0	\$700.00		A4 Physical and Aesthetic Development		B5 Observation		Volleyball (Girl): TTT
54	Court Fee and Coach Fee for Routine Trainings	Sept 2025-Aug 2026	Skill practice and building up the team spirit	35 (S1-S6)	2	0	1 coach	\$25,300.00		A4 Physical and Aesthetic Development		B5 Observation		Table Tennis: TTT
55	HKSSF Table Tennis Competition (Uniform and Transportation)	Sep 2025, Mar 2026	Enhance the table tennis skill of the members	25 (S1-S6)	2	0	1 coach, 1 parent	\$4,000.00		A4 Physical and Aesthetic Development		B7 Others	The overall result of the CZM people in the Boys and Girls A,B and C grade.	Table Tennis: TTT
56	Jing Ying Table Tennis Competition	Dec 2025		4 (S1-S6)	1	0	1 coach	\$1,200.00		A4 Physical and Aesthetic Development		B5 Observation		Table Tennis: TTT
57	Hang Seng All Schools Championships	Jun 2026		5 (S1-S6)	1	0	1 coach	\$1,800.00		A4 Physical and Aesthetic Development		B5 Observation		Table Tennis: TTT
58	Friendly Match	Feb - Mar 2026		16 (S1-S6)	1	0	0	\$800.00		A4 Physical and Aesthetic Development		B7 Others	The overall result of the CZM people in the Boys and Girls A,B and C grade.	Table Tennis: TTT
59	Coach Fee for Routine Trainings	Sept 2025-Aug 2026	Enhance track and field practical skill and develop team spirit and sportsmanship	30 (S1-S6)	1	0	0	\$19,920.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Athletic Club: LTF
60	HKSSF Athletes Competition	Nov 2025		30 (S1-S6)	1	0	0	\$3,600.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Athletic Club: LTF
61	Athletics Competition	Sept 2025-Aug 2026		20 (S1-S6)	1	0	0	\$5,000.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Athletic Club: LTF
62	HKSSF Cross Country Competition	Sept 2025-Aug 2026	Enhance running skill drilling and develop team spirit and sportsmanship	50 (S1-S6)	1	0	0	\$12,000.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Cross Country Team: TKH, TTT
63	Membership Fee of Hong Kong Schools Dance Association Limited			20 (S1-S6)	2	1	0	\$600.00		A4 Physical and Aesthetic Development		B7 Others	No. of Awards	Dance: LKW, LWM1
64	Participation Fee of Group Competition			20 (S1-S6)	2	1	0	\$4,000.00		A4 Physical and Aesthetic Development		B7 Others	No. of Awards	Dance: LKW, LWM1

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65	Transportation Fee of Group Competition	01 Feb 2026	Participate in group competition	20 (S1-S6)	2	1	0	\$9,000.00		A4 Physical and Aesthetic Development		B7 Others	No. of Awards	Dance: LKW, LWM1
66	Costumes and Props of Group Dance			20 (S1-S6)	2	1	0	\$15,000.00		A4 Physical and Aesthetic Development		B7 Others	No. of Awards	Dance: LKW, LWM1
67	Expenses of Dance Club (Storage boxes etc)			20 (S1-S6)	2	1	0	\$500.00		A4 Physical and Aesthetic Development		B7 Others	No. of Awards	Dance: LKW, LWM1
68	Make-up and Face Cleaning Products of Group Dance			20 (S1-S6)	2	1	0	\$5,000.00		A4 Physical and Aesthetic Development		B7 Others	No. of Awards	Dance: LKW, LWM1
69	Routine Training	Sept 2025-Aug 2026		20 (S1-S6)	2	1	0	\$35,000.00		A4 Physical and Aesthetic Development		B7 Others	No. of Awards	Dance: LKW, LWM1
70	Participation Fee of Solo Competition	Feb 2026		3 (S1-S6)	2	1	0	\$5,000.00		A4 Physical and Aesthetic Development		B7 Others	No. of Awards	Dance: LKW, LWM1
71	Transportation Fee of Solo Competition			3 (S1-S6)	2	1	0	\$2,000.00		A4 Physical and Aesthetic Development		B7 Others	No. of Awards	Dance: LKW, LWM1
72	Costumes and Props of Solo Dance			3 (S1-S6)	2	1	0	\$1,500.00		A4 Physical and Aesthetic Development		B7 Others	No. of Awards	Dance: LKW, LWM1
73	Make-up and Face Cleaning Products of Solo Dance		3 (S1-S6)	2	1	0	\$700.00		A4 Physical and Aesthetic Development		B7 Others	No. of Awards	Dance: LKW, LWM1	
74	HKSSF Badminton Competition	Sept 2025-Aug 2026	Enhance badminton skill drilling and develop team spirit and sportsmanship	15 (S1-S6)	1	0	0	\$4,000.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Badminton:TKH
75	HKSSF Football Competition	Sept 2025-Aug 2026	Enhance football skill drilling and develop team spirit and sportsmanship	40 (S1-S6)	1	0	0	\$9,800.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Football: TKH
76	HKSSF Handball Competition	Sept 2025-Aug 2026	Enhance handball skill drilling and develop team spirit and sportsmanship	40 (S1-S6)	1	0	0	\$9,800.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	Handball:TKH, YCH
77	HKSSF Swimming Competition (Uniform and Transportation Subsidy)	May 2026	Boost the swimming ability of the students in Kwai Tsing District	20 (S1-S6)	2	1	0	\$4,000.00		A4 Physical and Aesthetic Development		B5 Observation		Swimming: TTT
78	School Picnic	27 Feb 2026	Learning outside the classroom and enjoy the great outdoor	740 (S1-S6)	50	3	0	\$8,000.00		A1 Values Education		B1 Questionnaire		ECA: TTT
79	House AGM	Sep 2025	Enhance the team building among the house members.	740 (S1-S6)	45	3	0	\$4,000.00		A1 Values Education		B5 Observation		ECA: TTT
80	Inter-house Competition and Activities	Feb - Mar 2026	Enhance the team building among the house members.	200 (S1-S6)	8	4	0	\$10,000.00		A4 Physical and Aesthetic Development		B6 Written report and record		ECA: TTT
81	Leadership Training for the Potential SA, House and Head Prefect	Aug 2026	Enhance the cooperation skill and leadership skill of the potential student leaders.	30 (S1-S5)	2	0	0	\$25,000.00		A3 Community Service		B1 Questionnaire		ECA: TTT

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82	Sports Day (Houses)	15,16-12-2025	Enhance the team building among the house members.	740 (S1-S6)	4	4	0	\$4,000.00		A4 Physical and Aesthetic Development		B5 Observation		ECA: TTT
83	First Aid Equipment for Sports Day (Red cross)	15-16 Dec 2025	Ensure to offer emergency help when there is accidents.	30 (S1-S6)	2	1	0	\$2,000.00		A3 Community Service		B5 Observation		ECA: TTT
84	Post Exam Activities (Emerging Sport in School)	Jun 2026	Self awareness and strength the enhance the weakness competence	120 (S1-S5)	3	0	0	\$22,000.00		A4 Physical and Aesthetic Development		B3 Professional Sharing in School		ECA: TTT
85	Adventure -Ship	20 Sep 2025	Develop the self confident of the student leaders	55 (S1-S6)	5	0	0	\$15,000.00		A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences		B6 Written report and record		ECA: TTT
86	S1 Orientation Day	25 Aug 2026	S1 student get a better adaptation	120 (Pre S1)	4	4	0	\$500.00		A1 Values Education		B5 Observation		ECA: TTT
87	Regular Training (Karate and Taekwondo)	Sep-25 to Aug-26	Provide opportunity for students participating in open competition	35 (S1-S6)	1	0	Hiring Coach	\$32,000.00		A4 Physical and Aesthetic Development		B5 Observation		Martial Art: CKW
88			Build up team spirit and peer support		1	0	Hiring Training site	\$5,940.00		A4 Physical and Aesthetic Development		B5 Observation		Martial Art: CKW
89	Taekwondo Competitions	Sep-25 to Aug-26	Provide opportunities for students to participate in open competition, build up self-confidence and team spirit	10 (S1-S6)	1	0	0	\$2,000.00		A4 Physical and Aesthetic Development		B7 Others B5 Observation	The overall results of participants.	Martial Art: CKW
90	Karate Competitions	Sep-25 to Aug-26	Provide opportunities for students to participate in open competition, build up self-confidence and team spirit	10 (S1-S6)	1	0	0	\$2,000.00		A4 Physical and Aesthetic Development		B7 Others B5 Observation	The overall results of participants.	Martial Art: CKW
91	Martial Art Training Camp	Jun 2026	Train up students with professional skills in karate and taekwondo Sharing with Zhuhai Martial Art Team members Explore and enrich with national identity Equip students to cope with the grading assessment	30 (S1-S6)	2	0	2 coaches	\$6,800.00		A4 Physical and Aesthetic Development		B1 Questionnaire		Martial Art: CKW
92	Protective Gears for Routine Training and Competition	Sep-25 to Aug-26	Provide opportunity for students to share with experts Build up team spirit and peer support atmosphere	35 (S1-S6)	1	0	0	\$8,000.00		A4 Physical and Aesthetic Development		B5 Observation		Martial Art: CKW

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93	Membership Fee for KFHKC (the Karatedo Federation of Hong Kong, China Limited)	Sep-25 to Aug-26	Join the only Hong Kong Government recognized Karatedo National Sport Association.	11 (S1-S6)	1	0	0	\$1,380.00		A4 Physical and Aesthetic Development		B5 Observation		Martial Art: CKW
94	Sport Day	Sept 2025-Aug 2026	Enhance the team building among the house, Learn the skating skill in the different sports, Develop athletic skill and a sense of TW people, Know how to keep the muscle strength of different body parts, Develop a sense of belonging of the Zao Men People	740 (S1-S6)	3	0	0	\$28,000.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	PE: TKH, TTT
95	S6 Skating Lesson	Sept 2025-Aug 2026		113 (S6)	1	0	0	\$9,600.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	PE: TKH, TTT
96	S5 Bowling Lesson	Sept 2025-Aug 2026		110 (S5)	2	0	0	\$7,400.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	PE: TKH, TTT
97	TW Joint Schools Athletic Meet	Sept 2025-Aug 2026		100 (S1-S6)	3	0	0	\$50,000.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	PE: TKH, TTT
98	Fitness Training Course for Sports Elites	Sept 2025-Aug 2026		15 (S1-S6)	1	0	0	\$9,750.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	PE: TKH, TTT
99	HKSSF Competition	Sept 2025-Aug 2026		250 (S1-S6)	3	0	0	\$16,000.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	PE: TKH, TTT
100	Alumni and Inter-school Invitation Matches	Sept 2025-Aug 2026		80 (S1-S6)	1	0	0	\$2,500.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	PE: TKH, TTT
101	Association Demonstration	Sept 2025-Aug 2026		120 (S1-S6)	3	0	0	\$4,000.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	PE: TKH, TTT
102	Core Day	Sept 2025-Aug 2026		120 (S1-S5)	2	0	0	\$10,000.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	PE: TKH, TTT
103	OLE	Sept 2025-Aug 2026		350 (S4-S6)	9	0	0	\$18,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire		PE: TKH, TTT
104	Financial Education Workshop	Jan 2026	Enhance students' interest in learning and understanding for business world.	30 (S1-S6)	1	0	0	\$1,500.00		A5 Career-related Experiences		B5 Observation		BAFS: SL
105	After School Board Game Activities	Sept 2025-Aug 2026	Enhance students' interest in learning and financial literacy.	40 (S1-S6)	2	0	0	\$2,000.00		A2 Intellectual Development		B5 Observation		Innovation and Enterprises Club: KWH
106	東華三院健康理財家庭輔導中心：財生不息高中投資工作坊	30 Jun 2026	Enhance students' interest in learning and financial literacy.	120 (S4)	2	0	0	\$8,500.00		A2 Intellectual Development		B1 Questionnaire		Innovation and Enterprises Club: KWH
107	Smart Consumption Academy – My Unique Project Study	Oct 2025 - Mar 2026	Enhance students' interest in learning and financial literacy.	12 (S2)	3	0	0	\$1,500.00		A2 Intellectual Development		B6 Written report and record		Innovation and Enterprises Club: KWH
108	HKFWS: 學生專題式理財互動講座	29 Jun 2026	Enhance students' interest in learning and financial literacy.	120 (S2)	2	0	0	\$4,500.00		A2 Intellectual Development		B1 Questionnaire		Innovation and Enterprises Club: KWH
109	HKFWS: E-run城市定向跑	20 Jan 2026	Enhance students' interest in learning and financial literacy.	50 (S4)	2	0	0	\$4,500.00		A2 Intellectual Development		B1 Questionnaire		Innovation and Enterprises Club: KWH
110	Sports Activities for Star Students	Sep 2025 - July 2026	Lead a healthy lifestyle with active participation in physical and	75 (S1-S6)	2	0	0	\$3,000.00	\	A4 Physical and Aesthetic Development		B5 Observation		Star Student: TKH1
111	Aesthetic Activities for Star Students	Sep 2025 - July 2026	aesthetic activities, and to appreciate	75 (S1-S6)	2	0	0	\$4,000.00	\	A4 Physical and Aesthetic Development		B6 Written report and record B5 Observation		Star Student: TKH1

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112	Mid-year and Year-end Evaluation and Debriefing (Year-end)	Sep 2025 - July 2026	Evaluation and debriefing with Principal, VPs and Panel heads	90 (S1-S6)	10	4	0	\$4,500.00	\	A1 Values Education		B5 Observation		Star Student: TKH1
113	Project Learning	Oct 2025 - May 2026	Cross KLA academic activity	131 (S2)	27	0	0	\$4,050.00	\	A9 Others	Cross KLA training	B5 Observation		Project Learning: TKH1
114	Sharing from the Outstanding Groups	Oct 2025 - May 2026	Cross KLA academic activity	131 (S2)	27	0	0	\$1,000.00	\	A9 Others	Cross KLA training	B5 Observation		Project Learning: TKH1
115	Study Camp	Oct 2025	Boost the morale of S.6 students facing HKDSE and cultivate them overcoming difficulties together	30 (S6)	8	0	0	\$3,600.00		A2 Intellectual Development		B1 Questionnaire		Study Camp: WCC
116	Scout Camp Fee	Dec 2025	The training camp will provide Boy Scout with essential skills in leadership, teamwork, and outdoor survival.	30 (S1-S6)	2	0	0	\$2,040.00		A3 Community Service		B5 Observation		Boy Scout: LCF, CKF
117	Scout Orienteering Equipment	Dec 2025	Provide member to gain outdoor experience such as hiking.	30 (S1-S6)	2	0	0	\$1,600.00		A4 Physical and Aesthetic Development		B5 Observation		Boy Scout: LCF, CKF
118	Girl Guides Activities	Sept 2025-Aug 2026	The fee will be used on reserving the membership of the girl guide team, receiving authority and legitimacy from The HK Girl Guides Association. The fees will also be used on covering expenses from fundamental activities in the coming year.	31 (S1-S6)	2	0	0	\$350.00		A9 Others A3 Community Service	Discipline Training	B6 Written report and record		Girl Guide: MLP, YFK
119	Training Camp	Nov - Dec 2025	The training camp will provide Girl Guides with essential skills in leadership, teamwork, and outdoor survival. Participants will engage in various activities such as hiking, first aid training, and team-building exercises. The objective is to foster confidence and resilience while promoting a spirit of camaraderie among the girls.	25 (S1-S6)	2	0	0	\$2,900.00		A4 Physical and Aesthetic Development		B1 Questionnaire		Girl Guide: MLP, YFK

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120	Trampoline	Dec 2025	The trampoline activity will provide Guides with an exciting way to improve their physical fitness and coordination. Students will engage in jumping exercises and games that promote cardiovascular health and balance. The objective is to create a fun and inclusive environment that encourages active lifestyles and builds confidence.	25 (S1-S6)	2	0	0	\$2,500.00		A4 Physical and Aesthetic Development		B1 Questionnaire		Girl Guide: MLP, YFK
123	Sports Day	Mar 2026	As some guides are responsible for ceremonial duties, they are required to stand for a long period of time in the sun. Cooling pads can avoid students from heat stroke.	8(S1-S6)	2	0	0	\$60.00		A4 Physical and Aesthetic Development		B7 Others	Performance of the Girl Guide	Girl Guide: MLP, YFK
124	Ceramic	Feb 2026	The ceramics activity will introduce Guides to the art of pottery, allowing them to create unique pieces using clay. This hands-on experience will develop their artistic skills and patience while promoting mindfulness and self-expression. The objective is to encourage creativity and provide a therapeutic outlet for the girls.	25 (S1-S6)	2	0	0	\$4,400.00		A4 Physical and Aesthetic Development		B1 Questionnaire		Girl Guide: MLP, YFK

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125	Orienteering	May 2026	Orienteering at school will teach Guides navigation and map-reading skills through a fun, interactive course on school grounds. Students will work in teams to solve challenges and find locations using codes and clues. The objective is to enhance problem-solving abilities and foster collaboration while connecting with the outdoors.	25 (S1-S6)	2	0	0	\$200.00		A4 Physical and Aesthetic Development		B1 Questionnaire		Girl Guide: MLP, YFK
126	First Aid Training & Competition	Sep 2025 - Jan 2026	Enhance students' interest in first aid and provide training in first aid.	8 (S2-S5)	1	0	0	\$500.00		A3 Community Service		B5 Observation		Red Cross: LMY
127	Friendship Activity	Sep 2025 - July 2026	Organize friendship activities for team building.	40 (S1-S5)	1	0	0	\$400.00		A3 Community Service		B5 Observation		Red Cross: LMY
128	Routine Training of Red Cross	Sep 2025 - July 2026	Arrange drill training for students.	40 (S1-S5)	1	0	0	\$500.00		A3 Community Service		B5 Observation		Red Cross: LMY
129	Purchase of Uniforms	Oct 2025	Equip the flag raising team to perform in the flag raising ceremony	28 (S1-S5)	1	0	0	\$8,000.00		A6 Patriotic Education		B5 Observation		Flag Raising Team: WSK
130	Photography Class	Oct 2025 - July 2026	Train up school photography team	20 (S1-S6)	2	0	0	\$3,000.00	0	A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		Photography: TKH1, LWH
131	Photo taking Competitions	Oct 2025 - July 2026	Aesthetic development	20 (S1-S6)	2	0	0	\$1,000.00	0	A4 Physical and Aesthetic Development		B5 Observation		Photography: TKH1, LWH
132	SA Campaign	Sep 2025	Organize activities to develop positive values and civic awareness of the citizens in Hong Kong.	740 (S1-S6)	2	0	0	\$5,000.00		A1 Values Education		B5 Observation		NVE: YKK
133	Moral Education Related Activities	Sept 2025-Aug 2026	Organize activities to develop positive values and civic awareness of the citizens in Hong Kong.	740 (S1-S6)	5	0	0	\$15,700.00		A1 Values Education		B5 Observation		NVE: YKK
134	S6 Last Day Activity	Feb 2026	Farewell S6 students and create a memorable last day	120 (S6)	1	0	0	\$2,000.00		A1 Values Education		B5 Observation		Student Association: LCY1
135	Live Show	Sep 2025	Enhance students' physical and Aesthetic Development.	300 (S1-S6)	1	0	0	\$5,000.00		A4 Physical and Aesthetic Development		B5 Observation		Student Association: LCY1

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity [^]		Evaluation Method [^]		Subject Panel / Teacher-in-charge
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
136	CAMPUS TV Training Course	Sept 2025-Aug 2026	Enhance members learn new AV system and help the schools	20 (S1-S6)	1	0	0	\$20,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B7 Others	Students' performance	AV and Campus TV: TKH
137	Equipment for Training and Post Production	Sept 2025-Aug 2026		20 (S1-S6)	1	0	0	\$30,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B7 Others	Students' performance	AV and Campus TV: TKH
138	Careers Planning Camp	27-28 Aug 2026	Boost the morale of S6 student. Cultivate their positive attitude. Enhance their confidence in preparing HKDSE. Embed the tradition of mutual support. Release the stress of public exam. Training for interview skills. Equip the student to prepare for the application of JUPAS and for the planning of further studies.	115 (S5)	14	0	25 (Alumni guests)	\$10,000.00	Nil	A5 Career-related Experiences		B2 School Meeting and Discussion		Careers :WCC
139	E-Run (S.4 Form - OLE Curriculum)	20 Mar 2026	Enable students to establish positive financial concepts and understand the importance of managing personal finances and setting long-term life planning goals.	116(S4)	5	0	0	\$15,000.00	Nil	A5 Career-related Experiences		B2 School Meeting and Discussion		Careers :WCC
140	Dispelling a Misconception: Does Wealth Truly Lead to Stronger Bonds? (S.4 Form - OLE Curriculum)	Nov - Dec 2025, Jan 2026	Help students develop a positive outlook on financial management and to grasp the crucial importance of effectively managing personal finances as well as setting long-term life planning objectives.	116(S4)	5	0	0	\$5,000.00	Nil	A5 Career-related Experiences		B2 School Meeting and Discussion		Careers :WCC
141	CZM Café	Sept 2025-Aug 2026	Equip students with skills and knowledge on organizing social service activities	600 (S1-S6)	60	3	0	\$55,000.00		A2 Intellectual Development		B1 Questionnaire		Counselling: TYW
142	Leadership	Sept 2025-Aug 2026	Equip students with skills and knowledge on organizing social service activities	100 (S1-S6)	4	1	0	\$10,000.00		A2 Intellectual Development A3 Community Service		B1 Questionnaire		Counselling: TYW

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^		Subject Panel / Teacher-in-charge
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
143	Ocean Park and War Game	Nov 2025, Apr 2026	Promote diversified development programmes featuring adventure-based, team building and problem-solving training. Enhance students' resilience, Cultivate their sense of dignity, self-discipline and responsibility, Boost their courage to make changes and take on challenges.	120 (S1-S6)	8	1	0	\$10,000.00		A2 Intellectual Development		B5 Observation		Counselling: TYW
144	Sex Education Workshops	Sept 2025-Aug 2026	Sex Education Workshops will be provided by organizations outside school to teach several topics in Sex education.	520 (S1-S4)	1	0	0	\$26,000.00		A1 Values Education		B5 Observation		Health Education: LSW
145	Talk	Apr 2026	Talk related to health will be organized for students in MOED lesson to promote health education.	260 (S1-S3)	1	0	0	\$4,000.00		A1 Values Education		B5 Observation		Health Education: LSW
146	School Activities	Nov 2025	Booths and promotion of health during health week and throughout the year.	500 (S1-S3)	1	0	0	\$5,000.00		A1 Values Education		B5 Observation		Health Education: LSW
147	Visiting Elderly	Mar 2026	Equip students with skills and knowledge on organizing social service activities	250 (S4-S5)	3	0	0	\$6,000.00		A3 Community Service		B1 Questionnaire		Social Services Team: WSK, CKC, CYL
148	Training on Voluntary Works	Jan 2026	Equip students with skills and knowledge on organizing social service activities	250 (S4-S5)	3	0	0	\$2,000.00		A3 Community Service		B1 Questionnaire		Social Services Team: WSK, CKC, CYL
149	Regular Activities for the H.E. Club / CZM Cafe Members	Sept 2025-Aug 2026	Arouse student's interest in cooking. Equip students with cooking skills for refreshment preparation.	30 (S1-S5)	1	0	0	\$4,000.00		A5 Career-related Experiences		B5 Observation		HE: LSW
150	School Activities(OLE-healthy Lifestyle)	Sept 2025-Aug 2026	Arouse student's concern about healthy lifestyle.	260 (S4-S6)	1	0	0	\$18,000.00		A1 Values Education		B5 Observation		HE: LSW

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^		Subject Panel / Teacher-in-charge
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
151	Chess Competition (1st Term)	Nov 2025	Promote traditional Chinese Culture and raise students' interest in Chinese Culture. Nurture the memory and cognitive abilities, strategic thinking of students through playing chess / board games	50 (S1-S6)	1	0	0	\$1,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire		Chess Club: LKH
152	Chess Competition (2nd Term)	Apr 2026	Enhance students' global vision.	50 (S1-S6)	1	0	0	\$1,000.00		A6 Patriotic Education		B1 Questionnaire		Chess Club: LKH
153	Training Course	Sept 2025-Aug 2026	Promote traditional Chinese Culture and raise students' interest in Chinese Culture. Nurture the memory and cognitive abilities, strategic thinking of students through playing chess / board games	30 (S1-S6)	1	0	0	\$4,000.00		A4 Physical and Aesthetic Development		B5 Observation		Chess Club: LKH
154	Interschool Flight Simulation Challenge	Oct 2025	Enhance the interest and understanding of aviation industry through participating in the activity.	17 (S1-S5)	1	0	0	\$5,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B7 Others B5 Observation	Result of the competition	STEAM: YKW
155	Infrastructure Building Competition	Dec 2025 - Mar 2026	Promote team work and strengthen engineering knowledge	15 (S1-S5)	1	0	0	\$1,500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B7 Others	Result of the competition	STEAM: YKW
156	Strawbee Competition	Mar - Apr 2026	Enhance the interest of learning STEAM through participating in the activity.	20 (S1-S5)	1	0	0	\$2,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		STEAM: YKW
157	Hong Kong 4D Frame Maths & Science Creativity Competition	Jun - July 2026	Enhance and develop creative scientific skills with 4D Frame design and structure.	4 (S1-S3)	1	0	0	\$2,200.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B7 Others	Result of the competition	STEAM: YKW
158	Junior form STEAM curriculum (S.1, S.2)	Sept 2025-Aug 2026	Apply STEAM knowledge to solve subject-related problem.	264 (S1-S2)	1	0	0	\$6,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		STEAM: YKW

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity [^]		Evaluation Method [^]		Subject Panel / Teacher-in-charge
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
159	STEAM Day	July 2026	Nurture students' ability of integrating the knowledge and skills of Science, Technology, Engineering and Mathematics and to share the results of each group with junior form students to enhance the interest of learning.	132 (S1)	1	0	0	\$2,500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		STEAM: YKW
160	STEAM Week	Mar 2026	Enhance the interest of learning STEAM through participating in different activities.	627 (S1-S5)	1	0	0	\$7,500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		STEAM: YKW
161	STEAM Club	Sept 2025-Aug 2026	STEAM Club aims at promoting STEAM education among students via organizing different STEAM activities and workshops in school. We encourage students to join the STEAM competitions outside school and STEAM Club will provide appropriate training and guidance to students.	20 (S1-S4)	1	0	0	\$1,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		STEAM: YKW
162	Bright Future Cup	Apr - July 2026	Students design, build, and program robots to play autonomous soccer, enhancing STEM knowledge, problem-solving, and engineering skills through hands-on competition.	5 (S1-S5)	1	0	0	\$1,500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B7 Others	Result of the competition	STEAM: YKW
163	AI Drawing Competition	Oct 2025	Participants apply AI technology to create themed projects, while developing creativity, cultural awareness, and AI application skills.	5 (S1-S5)	1	0	0	\$500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B7 Others	Result of the competition	STEAM: YKW

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity [^]		Evaluation Method [^]		Subject Panel / Teacher-in-charge
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
164	STEM Adventure Challenge	Apr 2026	Allow students to experience the joy of learning STEAM Train students logical thinking and problem-solving skills	4 (S1-S3)	1	0	0	\$1,200.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B7 Others	Result of the competition	STEAM: YKW
165	Hong Kong Robotic Gala	Jul-26	Cultivate students' hands-on skills and programming abilities	6 (S2-S4)	1	0	0	\$1,500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B7 Others	Result of the competition	STEAM: YKW
166	Regular Training Course	Oct 2025 - May 2026	Learn the operating skills from drone	30 (S1-S6)	2	0	0	\$20,000.00		A2 Intellectual Development		B7 Others	Students' performance	Drone: CCK, LTH
167	Drone Racing (Drone Football/Drone Programming)	Feb - May 2026	football and cultivate students' spirit of	10 (S1-S6)	2	0	0	\$2,000.00		A2 Intellectual Development		B7 Others	No. of Awards	Drone: CCK, LTH
168	School Activities(OLE-healthy Lifestyle)	Sept 2025-Aug 2026	Arouse student's concern about development of Technology.	350 (S4-S6)	1	0	0	\$15,000.00		A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B1 Questionnaire		DT: YCH
169	Swimming Team(Caps)	Sept 2025-Aug 2026	Participate in HKSSF Competitions	20 (S1-S6)	1	0	0	\$3,000.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	PE Procurement: TKH, TTT, LTF
170	School Teams Ball Games(Basketball(15000),Volleyball(10000)Table Tennis ball(800)Handball(3000)Football(3000))	Sept 2025-Aug 2026		200 (S1-S6)	1	0	0	\$31,800.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	PE Procurement: TKH, TTT, LTF
171	School Teams Of Racket (Table Tennis racket and Badminton Racket)	Sept 2025-Aug 2026		50 (S1-S6)	2	0	0	\$6,000.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	PE Procurement: TKH, TTT, LTF
172	Athletic Team(Shoes Athletic Training Tools)	Sept 2025-Aug 2026		100 (S1-S6)	3	0	0	\$26,000.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	PE Procurement: TKH, TTT, LTF
173	Others Sport Equipment (Basketball Net, Volleyball Nets Handball Nets, Table Tennis Table, Table Tennis Nets, Vests)	Sept 2025-Aug 2026		100 (S1-S6)	3	0	0	\$17,500.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	PE Procurement: TKH, TTT, LTF
174	Closing Ceremony(Prize for Athletics)	Sept 2025-Aug 2026		20 (S1-S6)	3	0	0	\$4,000.00		A4 Physical and Aesthetic Development		B7 Others	Students' performance	PE Procurement: TKH, TTT, LTF
Total estimated expenses of item 1.1								\$1,485,760.00						
1.2 Non-local Activities														
1	Competition and sharing with Great Bay students	Sep-25 to Aug-26	- To provide opportunities for students To explore and learn from competitions with Great Bay (Zhuhai) athletes	10 (S1-S6)	2		2 coaches	\$11,000.00		A4 Physical and Aesthetic Development		B5 Observation		Martial Art: CKW
2	Joint School English Exchange Activities	July 2026	To strengthen students' interest in learning English and their understanding of foreign cultures	10 (S2-S4)	1	0	0	\$30,000.00		A1 Values Education A2 Intellectual Development		B5 Observation B6 Written report and record		Student Exchange : LCS

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity [^]		Evaluation Method [^]		Subject Panel / Teacher-in-charge	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)		
3	Other Study Tours (To Sichuan, Inner Mongolia, ChaoShan, etc.)	Sept 2025-Aug 2026	To provide students with diverse learning experiences through exchange activities that enhance their understanding of the history and culture of various places	120 (S2-S6)	12	0	0	\$165,000.00		A1 Values Education A6 Patriotic Education		B5 Observation B6 Written report and record		Student Exchange : LCS	
4	CSD Study Tour	Mar 2026	to enable students to gain a first-hand understanding of our country and its latest development through experiential learning, and enhance their appreciation of Chinese culture and knowledge about the achievements of our country, thereby fostering their sense of national identity.	110 (S5)	14	0	0	\$5,000.00		A1 Values Education A6 Patriotic Education		B5 Observation B6 Written report and record		Student Exchange : LCS	
5															
(Please insert rows above if the space provided is insufficient.)															
Total estimated expenses of item 1.2								\$211,000.00							
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,696,760.00							

Name of Teacher Responsible for Life-wide Learning:	WONG SIU KEUNG	Position:	Vice-principal
Name of Teacher Responsible for the Sister School Scheme:	LEUNG WAI MAN	Position:	Vice-principal

Accumulative Surplus brought forward from 2024/2025 School Year	\$959,062.91	
2025/26 School Year	Income :	\$1,276,500.00
	Estimated Expenditure :	\$1,696,760.00
	Estimated Deficit :	(\$420,260.00) (Covered by Accumulative Surplus brought forward from 2024/25 School Year)
Estimated Accumulative Surplus by the end of 2025/2026 School Year	\$538,802.91	(Reserved for use in 2026/2027 School Year)

5. Plan on Use of School-based After-school Learning and Support Programme 2025-26

Name of Activity	Objectives of the activity	Period/Date activity to be held	Estimated no. of grant beneficiaries#	Estimated expenditure (\$)	Name of partner/ service provider (if applicable)
Musical Instrument Training Classes	<ul style="list-style-type: none"> • Widen the scope of learning experiences outside classroom • Enhance the personal and social development of students 	Oct 2025 to Aug 2026	50 students from S1-S5	Besides the share subsidized by the school, each student has to pay approximately \$1,000 to the tutors. This fee will be borne by the grant. [$\$1,000 \times 50 = \$50,000$]	<ul style="list-style-type: none"> • Brass Band Tutor: Wong Chit Fung • Clarinet Tutor: Chan Man Ling • Percussion Tutor: Lau Pok Man • Upper Brass Tutor: Ng Yiu Fai Gabbriel • Flute Tutor: Chan Pui King • Vocal: Tang Wai Ming • Trumpet / Horn: Ng Lok Hin • Choir: Mok Tsz Wai

Name of Activity	Objectives of the activity	Period/Date activity to be held	Estimated no. of grant beneficiaries#	Estimated expenditure (\$)	Name of partner/ service provider (if applicable)
Sports Games Training Classes	<ul style="list-style-type: none"> Widen the scope of learning experiences outside classroom Enhance the personal and social development of students 	Sept 2025 to Aug 2026	50 students	Besides the share of tutoring fees subsidized by the school, each student has to pay \$1,000 to the tutors. This fee will be borne by the grant. $[\$1,000 \times 50 = \$50,000]$	<ul style="list-style-type: none"> Volley Ball Tutor: Wong Pui Yi Basketball (Girls) Tutor: Fung Chi Pong Basketball (Boys) Tutor: Wong Chi Wai Athletic Training Tutor: Chung Koon Ting Table Tennis Tutor: Lam Chi To
Various Support Programmes for Personal Development	<ul style="list-style-type: none"> Widen the scope of learning experiences outside classroom Enhance the personal and social development of students 	Sept 2025 to Aug 2026	100 students from S1 to S6	The fee contributed by students when joining various support programmes for personal and social development will be borne by the grant $[\$400 \times 100 = \$40,000]$	

Note:

Grant beneficiaries – referring to target students in receipt of CSSA/SFAA full grant and disadvantaged students identified by the school.

Balance brought forward from 2024/25 School Year		\$	128,235.29	
2025/26 School Year	Income :	\$	76,800.00	
	Estimated Expenditure :	\$	140,000.00	
	Estimated Deficit :	\$	(63,200.00)	(Covered by Accumulative Surplus brought forward from 2024/25 School Year)
Estimated Surplus by the end of 2025/26 School Year			65,035.29*	(Reserved for use in 2026/27 School Year)

Remarks:

* School can only retain the unexpended amount not exceeding the total provision of the Grant for the current year.

6. Plan on the Use of the Promotion of Reading Grant 2025-26

The major objectives for Promotion of Reading: to create a reading culture in school, to promote learning through reading

	Items	Estimated Expenses
1.	Purchase of Books	
	<input checked="" type="checkbox"/> Printed books	Subject-based: \$21,500.00 Non-Subject-based: \$30,500.00
	<input checked="" type="checkbox"/> e-Books	
	<input checked="" type="checkbox"/> e-data base	
2.	Reading Activities	
	<input checked="" type="checkbox"/> Talks from writers	\$15,000.00
	<input checked="" type="checkbox"/> Extensive Reading Scheme	
	<input checked="" type="checkbox"/> Hire of services from external service provides to organize activities related to the promotion of reading	

Accumulative Surplus brought forward from 2024/2025 School Year	\$	20,787.41	
2025/26 School Year	Income:	\$	66,176.00
	Estimated Expenditure:	\$	67,000.00
	Estimated Deficit:	\$	(824.00) (Covered by Accumulative Surplus brought forward from 2024/25 School Year)
Estimated Accumulative Surplus by the end of 2025/26 School Year	\$	19,963.41	(Reserved for use in 2026/27 School Year)

7. Plan on the Use of School-based Management Top-up Grant 2025-26

Starting from the 2019/20 school year, each public sector school will be provided with the Grant as recurrent funding at a rate of \$50,000 per annum. The fund would be used to support schools in enhancing the operation of the IMC and strengthening diversified training for school managers.

Strategies / Tasks	Resources Required
2. Organizing school-based or joint-school diversified training (e.g. seminars, workshops, learning circles/discussion groups) for school managers.	Training fee: \$24,000
3. Purchasing advisory services (legal services, financial management and human resources management services) to support the operation of IMC and enhance the effectiveness of school governance.	Consultancy fee: \$24,000

Accumulative Surplus brought forward from 2024/25 School Year	\$ 0.00	
2025/26 School Year	Income:	\$ 48,047.00
	Estimated Expenditure:	\$ 48,000.00
	Estimated Surplus:	\$ 47.00 (Reserved for use in 2026/27 School Year)
Estimated Surplus by the end of 2025/26 School Year	\$ 47.00	(Reserved for use in 2026/27 School Year)

8. Plan on Use of Non-Chinese Speaking Student Grant

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Employment of e Education Assistant Subsidize the employment of one full-time Education Assistant to assist the learning of NCS student (\$13,500.00 per month)	1.9.2025 – 31.8.2026	• Give after school learning support to NCS student	• Feedback from NCS student	• Chinese Panel Head	Subsidize EA salary (with MPF) = \$13,500 × 1.05 × 12 = \$170,100.00
2. Reference for NCS students	1.9.2025 – 31.8.2026	• NCS students can make use of the reference for learning Chinese Language	• Feedback from student	• Chinese Panel Head	\$3,000.00
3. Organizing activities which promote cultural integration and raise sensitivity to diverse cultures and religions.	1.9.2025 – 31.8.2026	• A sense of cultural integration is built up among local students	• Feedback from student	• Chinese and Putonghua Society	\$3,000.00

Balance brought forward from 2024/25 School Year		\$	80,978.52	
2025/26 School Year	Income :	\$	159,041.00	
	Estimated Expenditure :	\$	176,100.00	
	Estimated Deficit::	\$	(17,059.00)	(Covered by Accumulative Surplus brought forward from 2024/25 School Year)
Estimated Accumulative Surplus by the end of 2025/26 School Year		\$	63,919.52	(Reserved for use in 2026/27 School Year)

9. Plan on the use of One-off Grant for Promotion of Self-directed Language Learning (English Language)

Goals : To enhance students' SDL Capabilities in the following 3 major areas

Major Areas

- Reading: To foster a reading culture among students
- World Culture activities: To enrich the English learning environment
- Extended learning activities: To broaden students' exposure to English language

Use	Objective	Estimated Expenses
SCMP Journalist Program (Senior form Elite Students)	To develop students' advanced English practical writing skills and critical thinking.	\$40,000.00
AI-assisted eReading system - Lightsail (Junior Form S1)	To personalize and enhance English reading comprehension and vocabulary development	\$18,000.00
2-4 International Literary Festival workshops (Young Reader Festival) <ul style="list-style-type: none"> ● Target: S1- 5 Elite Students ● Held by English writers 	To provide exposure to the craft of professional writing and storytelling.	\$20,000.00
World culture activities on English Day <ul style="list-style-type: none"> ● E.g. African Drumming, British Culture workshop 	To demonstrate the global relevance and cultural diversity of the English language.	\$10,000.00
Extended English writing activity - Visit to Hong Kong Palace Museum - Ancient Egyptian Exhibition Visit	To provide a rich, authentic context for descriptive English writing.	\$10,000.00
Joint-school Speaking Practice (Senior Forms)	To English students' oral English fluency	\$2,000.00
Total		\$100,000.00

Balance brought forward from 2024/25 School Year	\$	198,501.00
2025/26 School Year Estimated Expenditure :	\$	100,000.00
Estimated Surplus:	\$	98,501.00 (Reserved for use in 2026/27 School Year)

10. 推廣自主語文學習(普通話)一筆過津貼 2025 至 26 年度財政預算

活動	時間/年期	目標	預算
1. 普通話朗誦訓練班	2025 年 9 月 27 日至 11 月 22 日	為學生提供改善並加強普通話說話和演說的技巧	\$10,000
2. 普通話嘉年華	2026 年 2 月 10 日	為學生提供機會於日常生活中使用普通話	\$20,000
3. 國內考察交流團	2026 年 3 月	透過交流考察，讓學生進一步與內地學生以普通話對談並交流，提升水平	\$100,000
		總額	\$130,000

Balance brought forward from 2024/25 School Year		\$	200,000.00
2025/26 School Year	Estimated Expenditure :	\$	130,000.00
	Estimated Surplus:	\$	70,000.00 (Reserved for use in 2026/27 School Year)

IV. Continuing Professional Development Plan of Principal

Major Concerns for this year	Core Area (s) of Leadership Involved	Summary of Item and Content
1. Students Learning: e-Learning (AI) and Values education	I, II	<ol style="list-style-type: none"> 1. Deepen the strategy of implementation of AI application in education and review its effectiveness. 2. Promotion of values education and national education, including National Security Education. 3. Conduct lesson observation and discussion with teachers in improve learning and teaching.
2. Continuous Professional development	I, II, III, IV, V, VI	<ol style="list-style-type: none"> 1. Attend seminars and sharing sessions organized by EDB and other institutions, especially about Curriculum and ESR. 2. Take courses on values education, national security education and AI-related e-Learning training. 3. Attend seminars or training course concerning quality assurance in order to be facilitated to be external reviewer in the future. 4. Participate in interflow activities to widen exposure. 5. Attend training in the improving the running of IMC. 6. Prepare the School for External School Review
3. Strengthen external communication with professional bodies	III, VI, VI	<ol style="list-style-type: none"> 1. Join various principal's organizations and participate in professional activities. 2. Conduct joint-school staff development programmes. 3. Build up good relationship with different community parties.

* (I) Strategic direction & policy environment

(II) Learning, teaching & curriculum

(III) Teacher professional growth & development

(IV) Staff & resources management

(V) Quality assurance & accountability

(VI) External communication & connection

V. School Budget 2025/26

	Government Subsidy: EOEBG and other Specific Grants/Project grants (A) (\$'000)	Non-Government Subsidy: School Fund (B) (\$'000)	Total (A + B) (\$'000)
Balance Brought Forward (end of school year 2024/25)	7,109	6,098	13,207
Estimated Income and Expenditure			
Grant Income	63,048		63,048
Tong Fai	-	117	117
Trading Operation	-	25	25
Tuck Shop Rental	1	80	81
Donation, Activities/Project Subsidy	-	131	131
Income from ECA	-	580	580
Approved Collection	-	176	176
Interests, Photocopying and Other income	110	185	295
Estimated Total Income	63,159	1,294	64,453
Salary and related expenditure	55,779	141	55,920
Water, Electricity and Fuel expenses	551	7	558
Government Rent and Rate	595	-	595
Property, F&E, Repairs, Cleaning, Consumables and Security	1,580	35	1,615
IT facilities and related expenses	517	1	518
Library books and Magazine	66	-	66
Teaching, Aids, Training, Printing & Stationary and related expenses	765	15	780
ECA Expenses	3,568	649	4,217
Trading Operation Expenses	-	16	16
Audit, Insurance, Travelling, Communication and other Administration	39	22	61
Estimated Total Expenditure	63,460	886	64,346
Estimated Surplus(Deficit) for the school year 2024/25	(301)	408	107
Cumulative Surplus/(Deficit)	6,808	6,506	13,314